TEACHER RECOMMENDATION FORM

INSTRUCTIONS TO THE APPLICANT: Please complete the basic details below and give this form to a teacher who has worked with you within the last year. This form is confidential and must be mailed by the teacher directly to Mars Academy. Applicant's Name: Grade for Which Applying: School Name: School Address: Teacher's Name: INSTRUCTIONS TO THE TEACHER: Thank you for taking the time to complete this recommendation candidly so that we can learn about this applicant. Your comments are held in the strictest confidence and used exclusively for admissions purposes. _____ Telephone: _____ How long have you known the applicant and in what capacity? Has the applicant received any special attention, tutoring, or support services through you or others of which you are aware? \Box yes \Box no Has the applicant ever been subject to detention, suspension, expulsion, or other disciplinary action? ☐ yes ☐ no Do you anticipate the applicant successfully completing his/her current grade this year? ☐ yes ☐ no What are the first few words that come to mind when thinking about this applicant? Please compare this applicant's academic achievement with his/her ability: In relation to academic work, please comment on the applicant's motivation, attention span, and ability to work alone: In relation to academic work, please comment on the applicant's ability to work with others: Please comment on the applicant's motivation to learn:

		Applicant's Name:						
		Please use you	r best judgme	nt to rate the a	pplicant:			
Attendance	☐ freque	ntly absent	□ absent i	□ absent more than average		ly present	□ perfect attendance	
Punctuality	☐ freque	☐ frequently tardy		☐ tardy more than average		ly punctual	□ consistently punctual	
Academic Achievement	□ below	□ below expectations		□ fair			□ outstanding	
Academic Potential	□ below	□ below average		\square average		e average	□ outstanding	
Reading Skill	□ below	□ below average		\square average		e average	□ outstanding	
Writing Skill	□ below	□ below average		\square average		e average	□ outstanding	
Written Expression	□ below	□ below average		□ average		e average	□ outstanding	
Oral Expression	□ below	☐ below average		\square average		e average	□ outstanding	
Participation in Discussions	☐ disresp	$\ \square$ disrespectfully dominates		□ seldom contributes		ibutes some	☐ actively contributes	
Critical Thinking	□ below	☐ below average		□ average		e average	□ outstanding	
Creativity	\square little	□ little		□ fair		e	☐ highly developed	
Curiosity	\square limited	□limited		\square occasional		ent	□ consistent	
Following Oral Directions	\square poor	□ poor		$\ \square$ needs much assistance		ly successful	\square successful	
Following Written Directions	□ poor	□ poor		$\ \square$ needs much assistance		ly successful	□ successful	
Conduct	\square poor	\square poor		□ occasional misconduct		ly good	\square good	
Integrity	□ questio	\square questionable		$\ \square$ usually trustworthy		worthy	\square highly developed	
Consideration for Others	□ rarely o	$\ \square$ rarely considerate		☐ usually considerate		derate	$\hfill \square$ extremely thoughtful	
Social Adjustment with Peers	□ relates	☐ relates poorly		□ occasional problems		ly relates well	☐ healthy relationships	
Stability	□ easily f	\square easily frustrated		□ seeks much attention		what tense	\Box stable	
Self-confidence	□ lacking	confidence	\Box appears	overly confide	nt □ age a	ppropriate	□ positive self-image	
Effort/Drive	□ limited		□ sporadi	□ sporadic		ly good	□ maximum	
Use of Time	□ uses po	oorly	□ occasionally wastes		□ usual	ly uses well	□ uses effectively	
Responsibility	□ very in	\square very irresponsible		□ occasional irresponsible		ly responsible	□ very responsible	
Ability to Focus	□ unfocu	\square unfocused		$\ \square$ somewhat unfocused		ly focused	\square very focused	
Adherence to Instructions	☐ regular	$\hfill\Box$ regularly has difficulty		\square some difficulty			\square outstanding	
Ability to Work Independent	ly 🗆 can not	$\hfill\Box$ can not work independently		$\ \square$ sometimes independent		ly independen	t □ highly independent	
Motivation to Learn unr		unmotivated		□ somewhat motivated		vated	☐ highly motivated	
Parent Attendance at School Functions ☐ rarely			□ sometin	□ sometimes □ usu			□ always	
Parent Participation in Child's Education		\square rarely involved	□ overly i	nvolved	□ sometimes in	nvolved	□ very helpful	
Parent Cooperation		\square uncooperative	\square usually	☐ usually cooperative ☐ cooperati			$\ \square$ extremely helpful	
Parent Expectations		\square unknown	□ unrealis	□ unrealistic □ somewhat realistic		alistic	□ realistic	
Please provide any additional of	comments ab	out the applicant:						
In relation to others of the same age you have known, please summarize your assessment of this applicant:								
Poor	Below Av	verage Average	Good	Very Good	Outstand	ng One	of the Best Ever	
As a Person:								
As a Student:								

PLEASE RETURN THIS FORM TO:

Would you like us to call you to discuss the applicant in greater detail? ☐ yes ☐ no

Signature ______ Date ______